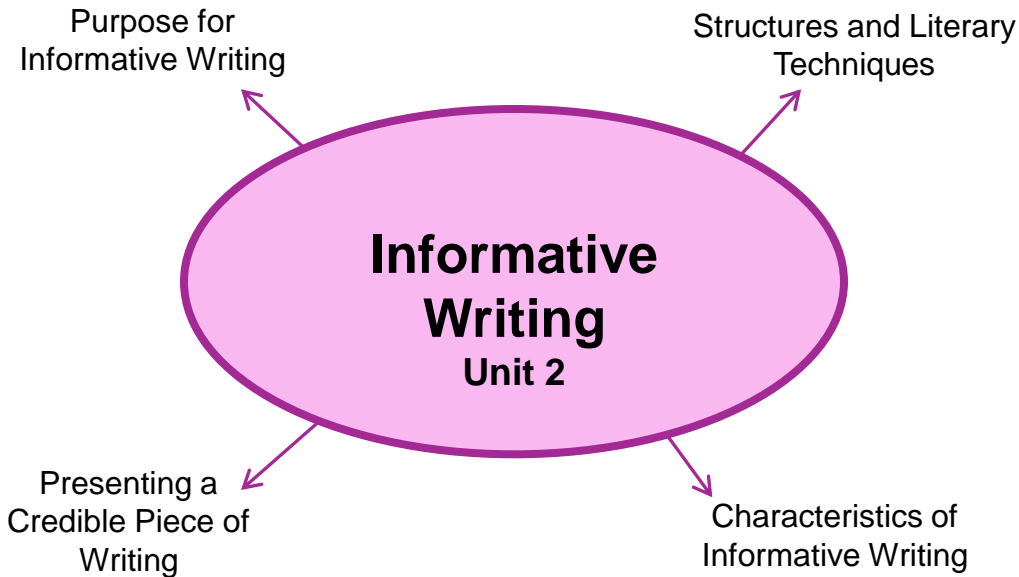


# LANGUAGE ARTS

## GRADE 6 – UNIT 2-INFORMATIVE WRITING



### Content Vocabulary:

Topic sentence  
Details  
Elaboration  
Explanation  
Procedure  
Narrow/broad (when selecting topic)  
Support  
Transition  
Fluency  
Organization  
Connections  
Role as the writer  
Writing process (prewrite, write, edit and revise)  
Sensory language  
Purpose  
Audience  
Focus  
Lead  
Introduction  
Conclusion  
Specific  
Reflective details  
Clarity, traits (six traits of writing)

### Essential Understandings:

**W.2a** Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

**W.2b** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

**W.2e.** Establish and maintain a formal style.

**W.5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**L.4b** Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience*, *auditory*, *audible*).

**L.2a** Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.